

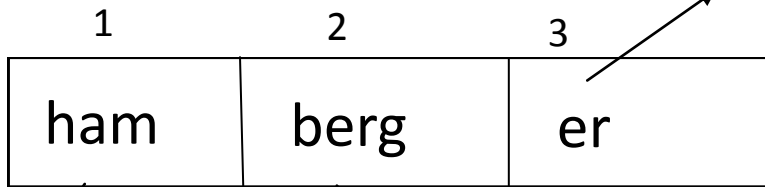
Sound Boxes

1. Clap the word
2. Divide your box into the number of claps you did.
3. Each box MUST have a vowel in it. (a, e, i, o, u maybe y)
4. Write down ALL the sounds you hear!

Here's an example—the students are trying to get as close to the conventional spelling as possible!

I'm trying to spell hamburger

When I clap it I
clap three times



although the child hears only
the r a vowel must be here
so most know it's 'er'

It's important that
the student writes
down all the sounds
they hear. The initial
sound, the final
sound, the vowel and
any blends!

The student hears 'er' - this
helps them spell as close to
the conventional word as
possible, later it will help
them use the dictionary as
another resource.